

1

AGGERATE LEAVING CERT. RESULTS FOR FIVE
SUBJECTS 2006-2011

	A	B	C	A,B,C combined	D	E or less
MATHEMATICS	14.6	32.5	32.9	80.0	16.0	3.5
IRISH	13.0	34.8	35.8	83.6	15.4	1.0
HISTORY	12.5	31.0	33.2	76.7	19.8	3.4
ENGLISH	10.3	27.9	38.8	77.0	21.7	1.4
GEOGRAPHY	8.9	30.2	37.5	76.6	21.2	2.7

AGGREGATE A1 RESULTS 2006-2011

MATHEMATICS	7.0
HISTORY	6.1
IRISH	5.4
ENGLISH	4.1
GEOGRAPHY	3.3

AGGREGATE A1 RESULTS 2006-2011

1 Applied Maths. 16.6	11 Irish 5.4
2 Chemistry 11.6	12 Music 4.3
3 Physics 10.8	13 English 4.1
4 Biology 7.7	14 Business 4.1
5 Spanish 7.7	15 Engineering 3.6
6 German 7.5	16 Economics 3.5
7 Mathematics 7.0	17 Geography 3.3
8 French 6.2	18 Home Ec. 2.3
9 History 6.1	19 Construction Stu. 2.2
10 Ag. Science 5.9	20 Art 1.2

HUMAN GEOGRAPHY 1 (5.1 IN SYLLABUS)

Changes in:

- Population distribution
- Population density
- Population growth patterns
- Population structure - changing fertility and mortality rates

Skills-based questions from 5.1

- Maps (population densities and birth rates)
– related questions (OOO)
- Tables of figures - use to draw graphs (HH OOO)
- Figures indicating population structure
calculate dependency ratio (sample paper) (H)
- Multiple line graphs – related questions (HH)
- Population pyramids - related questions (H OOOO)
- Demographic transition model
- -related questions (O)
- Short news extract – related questions (O)

Other questions from 5.1

- Only eight non-skill questions appeared
- Six of those were short 5-mark questions.
- Questions were mostly very straightforward
- They included
 - **Definitions of principal terms** laid down in the syllabus.
(population density, natural increase, mortality rate)
 - **Simple causes and effects of population increase**
 - **Contrasting population structures**
 - **Implications of ageing populations.**

HUMAN GEOGRAPHY 2 (5.2 IN SYLLABUS)

- **Causes and effects of overpopulation – relate to:**
 - The development of resources
 - Society and culture
 - Income levels
 - Technology

- **The impact of growth rates on development**

Questions relating to 5.2

Skill based:

- **Map** showing percentages of population in regions of Africa – use to draw a suitable graph. (H)

Other questions

- **Definition** of overpopulation (H O)
- **Examples** of overpopulated areas (O O)
- * • One/two **causes** of overpopulation (unspecified)
(HHH OO)
- * • One/two **effects** of overpopulation (HH OO)
- One **solution** to overpopulation (O)
- How the **unwise development** of a natural resource led to overpopulation (H sample paper)

HUMAN GEOGRAPHY 3 (5.3)

- **Changing migration patterns** in Ireland
- **Migration policy** in Ireland and the EU
- **Issues that arise** from migration
- **Rural/urban migration – contrasting impacts** in developed and developing countries

Five Skill-based questions relating to 5.3

- **Table of statistics** with related questions (HH)
- **Multiple Line graphs** with related questions (H)
- **Bar charts** with related questions (O)
- **Short written report** with related questions (O)

HUMAN GEOGRAPHY 5.4

11

Locational characteristics of settlement:

- Historic settlement
- Rural settlement patterns
- Hierarchy, hinterland and Central Place Theory
- Urban functions

5.4 Skill-based questions 5.4 ₁₂

• **Ordnance Survey extracts: (NB NB)**

* ➤ Name, locate and describe/explain 2/3 examples of historic settlement (H H H O)

* ➤ Name, locate and explain 2/3 patterns of rural settlement (H H O O)

* ➤ Functions of a town on map / why town developed (H H H O O O O)

• **Table of stats: create a graph** (H)

Non skill-based questions 5.4 ¹³

- Describe, contrast show relevance of Christaller, Hoyt and Burgess *Urban Models*

(H H O)

- *Functions* of a town / how functions changed over time

(O H)

14

HUMAN GEOGRAPHY 5.5 ¹⁴

- Urban *land use zones*
- *Changes* in urban land use
- Land values/*social stratification* in cities
- Urban expansion and *pressures rural land use*

Skill-based questions for 5.5 ¹⁵

- **Aerial photograph NB NB**

Draw a *sketch* of the given photo (sometimes half scale specified). Show and label:

- Up to four urban land uses
- A list of 4/5 specific features or land uses

(H H H H H H O O O O O O)

- Where to locate a housing estate. Argument for and against location (O)

Non-skill based questions for 5.5

- Changing land uses in urban areas (H H)
- How human activities change landscape (H)

HUMAN GEOGRAPHY 5,6

- **Traffic movement and congestion**
- **Urban decay and urban sprawl**
- **Urban heritage issues**
- **Environmental quality**
- **Urban planning strategies including urban renewal**
- **Urban expansion and problems in Developing countries**
- **The future of urbanism**

HUMAN GEOGRAPHY 5,6

- **Traffic movement and congestion**
- **Urban decay and urban sprawl**
- **Urban heritage issues**
- **Environmental quality**
- **Urban planning strategies including urban renewal**
- **Urban expansion and problems in Developing countries**
- **The future of urbanism**

Skill-based questions 5.6

17

- Aerial photograph:
(Traffic problems: Where? Why? Solution?) (O)

Non skill-based questions 5.6

- * • Traffic congestion, causes, solutions (H OOO)
- Urban sprawl, 2 causes, 1 problem (O)
- * • Urban problems- general (H*H O)
(*one question included ‘urban opportunities’)
- Urban planning
 - Effectiveness of urban planning (H)
 - Importance of Green Belts (O)
- Developing World
 - Problems of urban growth in Developing World (H)
 - Two reasons why shanty towns develop (O)
 - Differing urban problems in Developing and Developed world (O)

MEDIA USED FOR SKILL-BASED QUESTIONS
(in order of usage)

Media	Higher Level	Ordinary Level	Total
1 OS maps	8	7	15
2 Aerial Photographs	6	8	14
3 Draw graphs	4	3	7
4 Population pyramids	1	4	5
5 Multiple line graphs	3	0	3
6 Tables of statistics	2	0	2
7 Short written reports	0	2	2
8 Bar charts	0	1	1
9 Demographic Trans. Model	0	1	1

MOST FREQUENTLY ASKED TOPICS

Topic	Higher Level	Ordinary Level	Total
1 Causes and effects of (all types of) migration	2	9	11
2 Causes and effect of Overpopulation	6	4	10
3 Functions of towns	4	5	9
4 Historic settlement	3	1	4
5 Rural settlement patterns	2	2	4
6 Problems of urban expansion In developing world	1	2	3
7 Urban Models	2	0	2

THE ECONOMIC ELECTIVE

MEDIA USED FOR SKILL-BASED QUESTIONS

Media	Higher Level	Ordinary Level	Total
1 Tables of Stats	3	10	13
* 2 O.S. maps	5	5	10
3 Drawing graphs	5	3	8
* 4 Aerial photos	4	3	7
5 Bar/pie charts	3	-	3
6 Maps	2	1	3

THE ECONOMIC ELECTIVE

TOPICS COVERED BY O.S. AND AERIAL PHOTO QUESTIONS

Topic	O.S.	Aerial Photo
Location of factory, shopping centre, wind turbine etc	H H O O	H O O O
Draw sketch map and show and name features	H O O O	H H H
Why a town develops	H H	-

THE ECONOMIC ELECTIVE

NON-SKILL TOPICS MOST COMMONLY ASKED

Topic	Higher Level	Lower Level	Total
1. CAP, Common Regional Policy, Regional Development Fund – How one or two of these has influenced Ireland.	5	5	10
2. Impacts of fossil fuel usage (acid rain, global warming – causes, effects, remedies)	3	6	9
3. Impact of colonialism on a developing country	3	4	7
4. Conflict of interest regarding development of a resource (usually one example)	4	2	6
5. Mobility/global nature of MNCs	3	0	3
6. Factors that affect location of industry (also appear on OS and Aerial photo questions)	2	1	3
7. Environmental sustainability	2	0	2
8. Growth of named tertiary activities in a developed economy	2	0	2

2011 marking scheme (Higher Level)

9B (*Economic elective*)

Examine the development of services in a developed economy that you have studied.

(30 marks)

MARKING SCHEME

Named developed economy = 2 marks

Named example of service = 2 marks

Examination 13 X 2m = 26 marks

NOTE:

- Count a named second example of a service as 1 SRP (2 marks)
- Any other extra example has to be examined/discussed to get any marks. If examined, incorporate into the 'Examination bank'.
- An SRP can sometimes vary from a word to a small paragraph.

NB

- Tourism, transport, financial services were the usual services.
- Relate to one developed economy only.
- If more than one economy given, mark all and credit only the best.
- No marks for a developing economy.

2011 marking scheme (Higher Level)

11B (Human elective)

Discuss the causes of overpopulation referring to examples that you have studied.
(30 marks)

MARKING SCHEME

Causes identified (2+ 2 m) = 4 marks
Named examples (2+2 m) = 4 marks
Discussion (11 SRPs @ 2m) = 22 marks

NOTE

- All further causes require discussion to get any mark. If discussed count in the Discussion bank
- Allow a max of only 5 SRPs if no reference is to named examples
- Allow a max of only 5 SRPs if only one cause discussed